

JJPOC Meeting July 16th, 2020 Zoom (Online)



Opening Remarks

- Roll Call
- Meeting facilitation
 - Meeting is being recorded
 - Remain "muted" on Zoom, unless speaking
 - Refrain from interrupting with comments or questions until each presenter is finished speaking
 - Use the "Chat" and "Hand Raising" feature for any questions or comments so TYJI can help monitor and facilitate the meeting



Agenda

- Acceptance of Minutes of JJPOC
 - June 2020
- 2020 JJPOC Workgroup Work Plans
 - Incarceration
 - Cross-Agency Data Sharing
 - Community Expertise
- UNH Grant for Institute for Youth and Police Relations in Greater Hartford
- Brief Update on Federal Funds by DOC
- Adaptation & Barriers to Technology Use during COVID-19

JJPOC Work Plans 2020

T YOUTH JUSTICE INSTITUTE

- Incarceration
- Cross-Agency Data Sharing
- Community Expertise



University of New Haven

CENTER FOR ADVANCED POLICING



Connecticut Institute for Youth and Police Relations (CIYPR)

Dr. Lorenzo Boyd and Dr. Danielle Cooper University of New Haven

• Introduction



Currently Youth and Police Interactions often include:





Primary Outcomes will include:

Police Better Understanding Youth Development

Increased Use of Diversion Programs

Decreased Incidents of Excessive Force

Improved Youth/Police Interaction

Juvenile Justice Landscape in Connecticut





Recruitment Plan

Identify police officers to:

- Learn practices for developing strong police/youth relations
- Use a central city/suburban approach (Pilot in Hartford County)
- Develop regional networks of police officers in CT promoting best practices for policing youth and attuned to youth and juvenile justice issues

Recruitment Considerations:

- Officers involved: Patrol, gang unit, community engagement officers, and school resource officers
- We will recruit from high arrest areas in Hartford County and select 15-20 participants
- Police Leader Mind Set/Change Agent's Courage



Learning Objectives

- **Day 1**: Relate Policing with Experiences in the Community
- **Day 2**: Review Obstacles and Solutions to Policing Fragile Communities
- **Day 3**: Summarize Opportunities for Positive Engagement with Youth and Young Adults
- **Day 4**: Strategize the Implementation of Policies in the Community
- **Day 5**: Review Plans for Community Engagement through Capstone Projects
- **Day 6**: Discuss Transitioning from the Capstone Plan to Implementation
- **Day 7**: Prepare for Final Capstone Project Write-Up
- **Day 8**: Complete the Final Capstone Project Write-Up and Presentation







- A cohort of police leaders who become the voice for reform and support each other's success and protect each other confronted with obstacles and setbacks.
- A significant momentum statewide by seeding many of the state's police agencies with leaders adopting 21st century police approaches.

• Evaluation



Learning Outcomes

The goal of the Institute is to a) create community within the cohort, as well as across local departments and youth serving organizations, and b) coordinate resources and information needed to support reform efforts.

The achievement of these goals will promote the following outcomes. They will be derivatives of the curriculum and reinforced through the capstone project.

- Changes in attitudes
- Awareness of issues,
- Adoption of new policing strategies informed by research and best-practices related to youth justice

Data to Be Collected Pre/Post-Training

- Individual Attitudes
- Individual Awareness

Data to Be Collected-Post Completion

- Individual Perspectives
- Agency Perspectives



Questions?



Brief Update on Federal Funds

Warden Derrick Molden, Department of Corrections



Questions?



Adaptation & Barriers to Technology Use during COVID-19

Public Defender Office



Adaptation & Barriers to Technology Use during COVID-19

Office of the Chief State's Attorney



Questions?



Next JJPOC Meeting September 17th, 2020